

Begin by entering the student identifier. If the student is not participating in the study, leave blank.

Start the stop watch when student begins procedure. Stop the watch at the end. Record the time at bottom of the rubric.

Indicate yes or no for each activity.

If the student does not begin by removing the top clothing this is marked in box 3.

If the student does not cut the clothing from the top down that is marked in box 4.

If the student does not contain the contamination within the clothing that is marked in box 5.

There is an area designated for the cold zone.

There is an area designated for the biohazard bags.

New Notes:

- 1. Students should don all PPE including two pairs of gloves. If they don't please mark no.**
- 2. Initial PPE may be put on in any order.**
- 3. Make a mark on every row for Yes or No. Form must be completely filled out.**

Read only the directions that are on the card to students and provide no additional "help".

Directions to Students on card state:

There has been an explosion, radiation is detected. You are to decontaminate a medically stable patient. The supplies you need including PPE, and decontamination materials are located on the shelves.

After each student compare notes with your partner (if you have one), Look for inconsistencies, DO NOT make changes to the tool but use the discussion to help you be more consistent in your interrater agreement.

Student Identifier _____ **(This is the identifier student has chosen and is linked to their written work)**

Setting: Participant will be informed that there has been an explosion and radiation is suspected. The patient on the stretcher is medically stable and needs decontamination. Simulate the use of water at the bedside.

Props: Dressed patient on gurney

Props: Gloves, Gown, mask, valuables envelope, basin with water in it, trauma scissors, wash clothes, towel, biohazard bag, one sheet

Character: Clothed patient

Student Identifier _____ (This is the identifier student has chosen for the study)

		YES	NO	Comments
Objective	Behavior			
Demonstrate knowledge and skill related to personal protection and safety, including the use of Personal Protective Equipment (PPE).	1. Don appropriate PPE. Includes 2 pairs of gloves, impermeable gown, mask, hair cover, shoe covers. Must don all PPE including two pairs of gloves. May be in any order. All hair must be covered. Gloves should be over cuffs.			
Implements appropriate decontamination procedure.	2. Protect the patient's face from additional contamination (uses mask with face shield)			
	3. Starts at the head and removes clothing.			
	4. Use scissors or unbutton clothing from top down. Does not rip clothing			
	5. Clothes are rolled with an outward motion. Contamination is contained.			
	6. Clothes and belongings are placed in a biohazard bag. If all clothing is not removed prior to washing patient, check no and write a comment.			
	7. Removes mask from patient.			
	8. Uses soap and water to clean patient.			
	9. Begins washing patient from head to feet.			
	10. Uses gentle scrubbing when cleaning			
	11. Uses a new wash cloth for each area, does not recontaminate.			
	12. Cleans entire body surface are of patient. Must wash back.			
	13. Pats dry with towel			
	14. Covers with fresh sheet or bath blanket when washing complete			
	15. Indicates that patient should be moved to cold zone on a clean stretcher.			
	17. Must remove PPE in correct order as follows: - shoe covers -remove outer gloves - impermeable gown -head cover -mask -inner gloves			
	16. Moves biohazard bag from room to designated area.			
	18. Wash hands			

Completion Time _____